

MUSIC



Children to listen to different pieces of music from composers with the theme of animals such as “Baby elephant walk” by Henri Mancini to Beethoven’s “Moonlight Sonata”. Children to compare the music. Children to describe how the different musical instruments make the different moods and feelings in the music (high and low pitch). Children to compose and perform their own music on tuned and un-tuned instruments.

DESIGN AND TECHNOLOGY

Children to design, create and evaluate their own musical instrument (from junk and construction materials) and use this to create music with, inspired by music such as “Baby elephant walk” by Henri Mancini to Beethoven’s “Moonlight Sonata”.

HISTORY

SCIENCE

Children to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Children to identify and describe the basic structure of a variety of common flowering plants, including trees.

Children to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Sorting these animals in to the correct different groups based on their features.

Children to identify and classify plants and animals. Developing their scientific enquiry (to ask simple questions, to observe closely, using simple equipment) through hands on experiences of gathering and recording data from their school grounds, local area or a trip to Chester Zoo to compare the variety.

WILDLIFE CONNECTIONS

KS1 Year: 1
Spring Term



ART AND DESIGN



Drawing – Children to choose an endangered animal which is bred at Chester Zoo which they feel they are most like. Using pencil and crayons, create drawings which show different moods of this animal. Taking inspiration from the artist Da Vinci and Van Gogh.

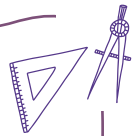
Collage – Children to create collages of habitats. Children to gather and sort the materials they need, cutting and tearing paper and card in their collages.

COMPUTING

Children to locate pieces of music by the composer Henri Mancini, navigating the play and pause buttons. Children to safely locate their school on an online map and plan a suitable road route to Chester Zoo.

N.B. These year 1 termly topic webs are not intended to cover ALL of the National Curriculum’s objectives in each subject. They are carefully linked conservation focussed lesson ideas to enrich your children’s curriculum for these different subjects’ areas.

MATHEMATICS



Children to create their own animal and plant fact files after reading Chester Zoo's fact files. These could include numerical data such as their life expectancy in the wild and in captivity, their typical average height and weight (in standard units of measure).

Children to make records of the amount of rain water they have collected in their own water store. Children to read the scales and use standard units of measure. Children to make comparisons of the different amounts of rain gathered on different days.

Children to make 3 animals all different lengths with craft materials. Children to explain which one is the longest and which one is the shortest. Children to order them from the shortest to the longest. Children to investigate how they can make them all the same length.

PSHE

WILDLIFE CONNECTIONS

KS1 Year: 1
Spring Term



ENGLISH

Children to write a recount of how they created a new wildlife area e.g. *they may write a recount of sowing wildflower seeds in their school grounds, home garden or local area.*



Children to create a list of (or label pictures of) animals (such as birds), insects or plants they find in Chester Zoo's Nature Reserve, school wildlife area or local area. Including writing captions to go with images they may have drawn.

Children to write some simple instructions for 'How to prepare the ground for growing wild flowers'. Inspiration could come from Chester Zoo's Wildlife Connections resources.

PHYSICAL EDUCATION

Games – Children to take part in animal themed team games, developing simple tactics for attacking and defending.

Gymnastics - Children to build upon agility, balance and coordination. Developing their jumping and landing skills, from a series of movements, inspired by animals.

GEOGRAPHY

Create a simple map of their school grounds/Chester Zoo's Nature Reserve. Including simple symbols in a key to show where they have found various plants.



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